Write down everything you can about this $3 \times 3 \times 3$ shape. What do you see?


What questions do you have about it?

## The Painted Cube

Using 1 -inch red cubes, Sally builds a $3 \times 3 \times 3$ cube. Then, she paints all of the faces of the big cube with yellow paint. After she does this she wonders if every side of each 1-inch cube is also painted yellow. So, she breaks it back down into 1-inch cubes to find out. What do you think?


Write down as much as you can about how many faces are painted on each 1-inch cube.

Commented [1]: Do you need a color here?
Commented [2]: I love the idea of color added to the font and the picture. However, since this will be the printable version for classroom use, I'm wondering if I should skip color here since the Google slide version has the color (which could always be printed out if folks have a color printed and would rather use color.)

Commented [3]: I'm wondering if there is a way to add something to the notice/wondering in the launch that raises and addresses the use of this vocabulary?
Commented [4]: So, would this be part of Teacher's Notes? Vocabulary to draw out? Or an additional or different question/prompt?

Commented [5]: Maybe saying "the $3 \times 3 \times 3$ cube" is clearer?

## Support and Push Cards

| Can you make a model of the cube? | How many total 1-inch cubes are in the $3 \times 3 \times 3$ cube? |
| :---: | :---: |
| How many faces are painted yellow on each of the 1-inch cubes that are in the corners of the $3 \times 3 \times 3$ cube? | Where would 1-inch cubes with no faces painted yellow be? How many are there? |
| Sherri thinks that there are twelve 1-inch cubes with 2 faces painted yellow and Connie thinks that there are eight 1-inch cubes with 2 faces painted yellow in the $3 \times 3 \times 3$ cube. What do you see? | How many of the 1 -inch cubes have more than 3 faces painted yellow? |


| How many of the 1 -inch cubes have exactly one face painted yellow? | How many cubes would have 3 faces painted if the cube is $2 \times 2 \times 2$ ? |
| :---: | :---: |
| How many cubes would have no faces painted if the cube is $4 \times 4 \times 4$ ? | How many cubes would have one face painted if the cube is $4 \times 4 \times 4$ ? |
| Can you write a rule to determine the number of cubes with 2 yellow faces if the cube is $\mathrm{n} \times \mathrm{n} \times \mathrm{n}$ ? | How many cubes would have two faces painted if the cube is $4 \times 4 \times 4$ ? |


| Fill in the following table: |  | Fill in the following table: |  |
| :---: | :---: | :---: | :---: |
| Side Length of cube | Number of cubes with 2 faces painted | Side Length of cube | Number of cubes with 3 faces painted |
| $2 \times 2 \times 2$ |  | $2 \times 2 \times 2$ |  |
| $3 \times 3 \times 3$ |  | $3 \times 3 \times 3$ |  |
| $4 \times 4 \times 4$ |  | $4 \times 4 \times 4$ |  |
| $5 \times 5 \times 5$ |  | $5 \times 5 \times 5$ |  |
| Create a graph th the number of cube faces painted. Pu length on the $x$-a number of faces $y$-axis. | at represents bes with 2 the side xis and the painted on the | Create a graph the number of faces painted. P length on the $x$ number of faces $y$-axis. | at represents bes with 3 the side xis and the painted on the |

You can access a Google Slide Presentation for classroom use here.

Note: These cards are not divided so that some are Push questions and some are Support questions, since they can be used either way depending on the student. Also, some cards do not have a numeric value so they can be used with any size cube.

This version of The Painted Cube with Support and Push Questions was adapted from The Paycheck Problem and Surface Area of a Filing Cabinet at www.CollectEdNY.org.

